

Course Syllabus

1. Department Name:	MIS		
2. Program Name:	BA in MIS		
3. Program Code	05		
4. Course Code and Title:	1605336 – Computer Ethics		
5. Course credits:	3		
6. Pre-requisites:	None		
7. Course Instructor/ Coordinator Name, Email and Office hours	<i>Laila Dahabiyeh</i>		
	<i>Laila.dahabiyeh@ju.edu.jo</i>		
	<i>Sun, Tue, Thu (11:30-12:30) Mon, Wed (1-2)</i>		
8. Course web-page:			
9. Academic year:	2019/2020		
10. Semester:	First	X	Second
11. Textbook(s) (Make sure you have one textbook – resource materials online) A Gift of Fire: Social, Legal, and Ethical Issues for Computing Technology, 4 th Ed., Sara Baase, Pearson Education, Inc.; 2013	Summer		
12. References: (Make sure that the references are available in the Library and online)			
13. Other resources used (e.g. periodicals, software, eLearning, site visits, etc.):			
14. Course description (from the catalog) The course deals with the impact of computers, information technology, and information systems on us as individuals and on the society we are living in. The widespread use of technologies has changed the way we work, think, and interact with each other. For example, technologies, such as the mobile devices, Facebook, music sharing sites, and Wikis have created a flood of new social, legal, and ethical issues that demand close examination and critical discussion. The course also offers students a modern method of learning through Blended Learning program. With blended-learning, students are given the opportunity to learn by themselves. Part of the required course hours are done by the student at home via the internet instead of physically coming to class. This not only gives students more time to collaborate with other students (through online discussion forums and meeting outside class), but also helps students discover their own personalized learning style.			

15. Course Intended Learning Outcomes: (All CILOs must start with an action verb, please use ANNEX I for getting a better understanding of the Action Verbs and Blooms Taxonomy. The mapping of the CILOs with relevance to the PILOs of the program.)											
	<i>Mapping to PILOs</i>										
CILOs (Preferred not to exceed 12 CILOs)	a	b	c	d	e	f	g	h	i	J	k
1. Describe how computing and information systems give rise to social issues and ethical dilemmas.				x							
2. Demonstrate awareness of the social, behavioral, legal, philosophical, political, constitutional and economic issues related to computers, and also the historical background of many of these issues.				x							
3. Discuss the benefits offered by computing technology in many different areas (such as freedom of speech and IP) and the risks and problems associated with these technologies.				x							
4. Realize and comprehend the controversies associated with the use of information technology.				x		x					
5. Assess complex ethical situations and take an appropriate decision.				x		x		x			

16. Course evaluation: (Formative and summative assessment methods are expected)				
Assessment Type	<i>Details/ Explanation of Assessment in relation to CILOs</i>	<i>Number</i>	<i>Weight</i>	<i>Date(s)</i>
Quizzes			%	
Midterms		1	30 %	
Assignments	Assignments on e-learning	Throughout the course	20 %	
Projects/Case Studies	Case study. More information will be provided during the class	1	10%	Last week in the semester

Final			40%	
Total			100%	

17. Description of Topics Covered (The description should be from the textbook used)

Topic Title (e.g. chapter title)	Description
Chp.1 Unwrapping the gift	The chapter offers an overview of technological advancements and the unexpected consequences that follow, and the social and legal dilemmas they raise.
Chp.2 Privacy	This chapter talks in depth about privacy and how new technology constitutes a threat to privacy. The chapter also discusses the US Fourth amendment to explain the legal response to such threats.
Chp.3 Freedom of Speech	This chapter will explain the meaning of freedom of speech, what is considered legal speech and what is not, and how government is trying to control the content published on the internet.
Chp.4 Intellectual Property	This chapter focuses on copyrights, when it is legal to copy materials and when it is considered a crime. The chapter explains some legal cases regarding copyrights and explains how the court decision was made.
Chp.5 Crime	This chapter talks about crimes committed using IT, mainly, hacking and identity theft.

18. Course Weekly Breakdown:

Week	Day	Topics covered	CILOs	Teaching Method	Assignment
0	<i>Sun</i>	<i>Introduction to Blended Learning (1)</i>	<i>NA</i>		<i>1. Register and create a moodle account 2. Read the blended learning "How to" guide</i>
	<i>Tue</i>	<i>Introduction to Blended Learning (2)</i>	<i>NA</i>		
1	<i>Th.</i>	<i>Videos + Chp.1 (p.1-23)</i>		<i>Self-learning (p.1-15)</i>	<i>Check Moodle</i>
	<i>S</i>	<i>Discussion + review homework</i>		<i>Student-led discussion</i>	
	<i>T</i>	<i>Lecture 1 (PPT)</i>		<i>Lecture</i>	
2	<i>Th.</i>	<i>Videos + Chp.1 (p.23-40)</i>		<i>Self-learning (p.23-30)</i>	<i>Check Moodle</i>
	<i>S</i>	<i>Discussion + review homework</i>		<i>Student-led discussion</i>	
	<i>T</i>	<i>Lecture 2 (PPT)</i>			

3	Th.	Videos + Chp.2 (p.48-70)		Self-learning (p.48-56) + (p.60-66)	Check Moodle
	S	Discussion + review homework		Student-led discussion	
	T	Lecture 3 (PPT)			
4	Th.	Videos + Chp.2 (p.70-95)		Self-learning (p.70-75) + (p.82-84)	Check Moodle
	S	Discussion + review homework		Student-led discussion	
	T	Lecture 4 (PPT)			
5	Th.	Videos + Chp.2 (p.95-119)		Self-learning (p.95-97)	Check Moodle
	S	Discussion + review homework		Student-led discussion	
	T	Lecture 5 (PPT)			
6	Th.	Videos + Chp.3 (p.134-152)		Self-learning (p.134-138) + (p.148-152)	Check Moodle
	S	Discussion + review homework		Student-led discussion	
	T	Lecture 6 (PPT)			
7	Th.	Videos + Chp.3 (p.153-169)		Self-learning (p.153-162)	Check Moodle
	S	Discussion + review homework		Student-led discussion	
	T	Lecture 7 (PPT)			
8	Th.	Videos + Chp.4 (p.180-196)		Self-learning (p.180-185) + (p.190-192)	Check Moodle
	S	Discussion + review homework		Student-led discussion	
	T	Lecture 8 (PPT)			
9	Th.	Videos + Chp.4 (p.196-214)		Self-learning (p.196-201)	Check Moodle
	S	Discussion + review homework		Student-led discussion	
	T	Lecture 9 (PPT)			

10	<i>Th.</i>	<i>Videos + Chp.5 (p.230-245)</i>		<i>Self-learning (p.230-236)</i>	<i>Check Moodle</i>
	<i>S</i>	<i>Discussion + review homework</i>		<i>Student-led discussion</i>	
	<i>T</i>	<i>Lecture 10 (PPT)</i>			
11	<i>Th.</i>	<i>Videos + Chp.5 (p.245-267)</i>		<i>Self-learning (p.250-258)</i>	<i>Check Moodle</i>
	<i>S</i>	<i>Discussion + review homework</i>		<i>Student-led discussion</i>	
	<i>T</i>	<i>Lecture 11 (PPT)</i>			
12		<i>Paper discussion</i>			
13		<i>Paper discussion</i>			

19. Others:	
	<i>Description</i>
<i>Attendance policies:</i>	Students are not allowed to miss more than 15% of the classes during the semester. Failing to meet this requirement will be dealt with according to the university disciplinary rules.
<i>Absences from exams and handing in assignments on time:</i>	
<i>Health and safety procedures:</i>	
<i>Honesty policy regarding cheating, plagiarism, misbehavior:</i>	

Course Coordinator:	Laila Dahabiyeh	Add your Signature
Head of Department:	Rand Al-Dmour	Add your Signature
Head of curriculum committee/ School Level:	Type the Name	Add your Signature
Dean:	Type the Name	Add your Signature
Approved by the Program Coordinator/		

Head of the Department on:	Type the date: DAY/MONTH/YEAR
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<u>Copy to:</u>
<input type="checkbox"/> Head of Department
<input type="checkbox"/> Assistant dean for Development and Quality Assurance
<input type="checkbox"/> Course Portfolio